# WEAVING RESEARCH INTO YOUR WRITING

## RESEARCH PAPERS
1. STATE YOUR POINT
2. ADD YOUR RESEARCH:
   - Who said it?
   - What are their credentials?
   - What was said? (may be direct quote, paraphrase, or summary)
   - Where on the Works Cited page can I find this information? (parenthetical documentation)

E.g. According to Smith, director of the National Educational Data Commission, 8 percent of high school students in the U.S. fail classes because they don’t know how to use research effectively (25).

## PAPERS ON LITERATURE
1. STATE YOUR POINT
2. ADD YOUR RESEARCH:
   - Where in the text was it said?
   - Who said the quote?
   - What was said?
   - To whom was it spoken?
   - Why is the quote significant?
   - What page in the text, or line(s) for poetry, is the information found? (parenthetical documentation)

E.g. During the mock trial, Leper indignantly says to Brinker, “I’m important….I’m important too” in hopes to show the Devon boys his true feelings (Knowles 168).